



John Paul College Ltd International Student Entry Requirements As of January 01 2019

John Paul College Ltd will consider enrolment applications from students wishing to apply for a Student Visa, subject to compliance with minimum requirements and conditions set by the School and with legislative requirements of the State of Queensland and the Commonwealth of Australia; including any requirements to undertake extra tuition to learn English to meet the English language proficiency standard needed to enter mainstream classes.

Each application received will be assessed according to English language and academic level as well as age. Candidates who do not meet the criteria for direct entry may be made a conditional offer of a place with a requirement to complete a school preparation program.

Year	Aust Age	Entry Age	Entry	JPIC Level Complete	NLLIA Bandscales	AEAS Equivalency
12			No Entry			
11			No Entry			
10			No Entry Term 4			
10	15	Under 18	Terms 1, 2 & 3	Level 5	SY Level 6	AEAS 80+
9	14	Under 17	Any Term	Level 5	SY Level 5+	AEAS 70+
8	13	Under 16	Any Term	Level 4	SY Level 5	AEAS 66+
7	12	Under 15	Any Term	Level 4	MY Level 5	AEAS 66+
6	11	= or +1 yr	Any Term	PP	MY Level 5	AEAS 50+
4 & 5	9 & 10	= or +1 yr	Any Term	PP	MY Level 4	AEAS 50+
P - 3	5-8 y.o.	=	Any Term	Direct	EY	

The College will take into consideration the following factors when assessing applications: Then, following a successful enrolment interview, the offer of a full-time place at John Paul College will be made.

Academic Level

Direct entry Applicants are required to have completed year level comparable to the Queensland year level preceding that to which they are applying for entry (e.g. successful in a comparable Year 9 for entry into Year 10).

Comments on school reports will also be considered.





What happens when the academic entry criteria is not met?

An applicant who does not meet the academic entry criteria may be considered if the student presents satisfactory results which demonstrate academic capability from a recognised test, e.g. AEAS, NILLA Band scales (please see the grid). This will be on a case by case basis.

Age-appropriate guidelines

- Entering Year 9 The student must be less than 17 years of age
- Entering Year 10 The student must be less than 18 years of age
- Entering Year 11 The student must be less than 19 years of age
- Entering Year 12 The student must be less than 20 years of age

Minimum academic and English language requirements are as follows:

Academic Requirements

Students must provide evidence of satisfactory academic performance appropriate to entry to the Year level requested on the Application for Enrolment or offered as an alternative point of entry by the school in a Letter of Offer.

[Schools should indicate minimum academic performance requirements, e.g.,]

- a) For Primary School:
 - i) Evidence of application to schoolwork and age-appropriate achievement in literacy and numeracy areas of the curriculum
- b) For Year 7 – 12 students:
 - i) A pass level or “C” Year Level or better for the majority of core subjects

English Language Proficiency Requirements

1. Applicants are assessed individually based on the contents of their report cards and personal references, and may also be required to undertake a language proficiency test set by the school.
2. If supplied, John Paul College/John Paul International College will assess evidence of English language proficiency presented by a student at the time of application, but reserves the right to confirm the student’s English language proficiency through additional tests.
3. If not presenting appropriate evidence of English language proficiency at the time of application, John Paul College/John Paul International College will assess the student’s application for entry based on correlation charts of recognised language proficient test.
4. Students should note that if their language proficiency is below that outlined in English Language Level Guide, they may be required to undertake an intensive English language course before beginning mainstream studies.
5. If undertaking an intensive English language course before beginning mainstream studies, English language proficiency will be reassessed at the conclusion of the language course to ensure the student’s level of proficiency is sufficient to allow them to commence their mainstream course.